

# Pre- Kindergarten Reading Syllabus

1 <sup>st</sup> Semester	
<p style="text-align: center;"><u>August - December</u></p>	<p><b><u>Oral Language</u></b></p> <ul style="list-style-type: none"><li>- Build Concepts</li><li>- Oral Vocabulary</li><li>- Review Sight Words</li><li>- Learn New Sight Words</li></ul> <p><b><u>Shared Reading</u></b></p> <ul style="list-style-type: none"><li>- Reading Strategies</li><li>- Activate Prior Knowledge</li><li>- Recall and Retell</li><li>- Use Illustrations</li><li>- Listening Comprehension</li><li>- Compare and Contrast (Sequence)</li><li>- Character (Plot)</li><li>- Main Idea (Compare and Contrast)</li></ul> <p><b><u>Letters and Sounds</u></b></p> <ul style="list-style-type: none"><li>- Letter Knowledge</li><li>- Introduce Vv</li><li>- Introduce Zz</li><li>- Introduce Yy</li><li>- Produce Rhyme</li><li>- Identify Number of Syllables</li><li>- Identify Initial Sounds</li></ul> <p><b><u>Language Arts</u></b></p> <ul style="list-style-type: none"><li>- Writing</li><li>- Sound-Letter Connection</li><li>- Use a Story Web</li><li>- Determine Format</li><li>- Draft a Story</li><li>- Signs for Jobs</li><li>- Singular and Plural</li><li>- Speaking and Listening</li><li>- Speaking in Formal and Informal Settings</li><li>- Give Multi-step Directions</li><li>- Social-Emotional</li><li>- Social Awareness (Participation &amp; Cooperation)</li><li>- Self –Direction and Responsibility</li></ul>

# Pre- Kindergarten Reading Syllabus

2 <sup>nd</sup> Semester	
<p data-bbox="196 814 402 846"><u>January - May</u></p>	<p data-bbox="532 205 743 237"><b><u>Oral Language</u></b></p> <ul data-bbox="581 241 943 384" style="list-style-type: none"><li>- Build Concepts</li><li>- Oral Vocabulary</li><li>- Review Sight Words</li><li>- Learn New Sight Words</li></ul> <p data-bbox="532 388 756 420"><b><u>Shared Reading</u></b></p> <ul data-bbox="581 424 1078 567" style="list-style-type: none"><li>- Recognize Text Structure: Story</li><li>- Recall and Retell</li><li>- Plot (Realism and Fantasy)</li><li>- Main Idea (Compare and Contrast)</li></ul> <p data-bbox="532 571 789 602"><b><u>Letter and Sounds</u></b></p> <ul data-bbox="581 606 946 829" style="list-style-type: none"><li>- Letter Knowledge</li><li>- Introduce Qq</li><li>- Sounds and Letters</li><li>- Substitute Initial Sounds</li><li>- Blend Onset and Rime</li><li>- Phonological Awareness</li></ul> <p data-bbox="532 833 740 865"><b><u>Language Arts</u></b></p> <ul data-bbox="581 869 1247 1455" style="list-style-type: none"><li>- Writing Revising and Conferencing</li><li>- Ad Details</li><li>- Write a Friendly Letter</li><li>- Edit and Proofread</li><li>- Write for Enjoyment</li><li>- Publish</li><li>- Share Writing</li><li>- Proper Nouns and Adjectives</li><li>- Speaking and Listening</li><li>- Interview a Worker</li><li>- Retell the Story</li><li>- Clarify and Ask for Clarification</li><li>- Social-Emotional</li><li>- Interaction with Others</li><li>- Attempt Different Strategies to Solve a Problem</li><li>- Desire to Explore</li></ul>

# Kindergarten Reading Syllabus

1 <sup>st</sup> Semester	
<p><b><u>August-December</u></b></p>	<p><b><u>Get ready to read</u></b></p> <ul style="list-style-type: none"> <li>- Phonological/Phonemic Awareness               <ul style="list-style-type: none"> <li>Rhyming Words</li> <li>Syllables</li> <li>Sound Discrimination</li> <li>Initial Sounds</li> <li>Initial Sound Discrimination</li> <li>Initial and Final /m/, /t/, /k/, /p/, /s/, /b/, /n/, /r/, /d/, /k/, /f/</li> <li>Initial and Medial /a/, /i/, /o/</li> </ul> </li> <li>- Letter Recognition/ Phonics               <ul style="list-style-type: none"> <li>Letters Aa-Zz</li> <li>Long Aa -Zz</li> </ul> </li> <li>- High – Frequency Words               <ul style="list-style-type: none"> <li>I, am, the, little, a, to, have, is, we, my, like, he, for, me, with, she, see, look, they, you, of</li> </ul> </li> </ul> <p><b><u>Read and Comprehend</u></b></p> <ul style="list-style-type: none"> <li>- Comprehension               <ul style="list-style-type: none"> <li>Skill Character</li> <li>Skill Setting</li> <li>Skill Sequence</li> <li>Skill Classify and Categorize</li> <li>Skill Compare and Contrast</li> <li>Skill Main Idea</li> <li>Skill Realism and Fantasy</li> <li>Skill Cause and Effect</li> <li>Skill Draw Conclusions</li> </ul> </li> </ul> <p><b><u>Language Arts</u></b></p> <ul style="list-style-type: none"> <li>- Writing               <ul style="list-style-type: none"> <li>Song; Caption; Story; Label; Invitation; Poem; Instructions</li> <li>Caption; List; Notes; Poem; Summary; Persuasive Statement</li> </ul> </li> <li>- Conventions               <ul style="list-style-type: none"> <li>Say Our Names; Write Our Names; What We Look Like</li> <li>What We Can Do; Nouns for People and Animals; Proper Nouns</li> <li>Nouns for Places and Things; Adjectives for Opposites</li> <li>Nouns for More Than One; Adjective for Colors/Shapes</li> <li>Adjectives for Sizes/Numbers; Adjectives; Verbs, Verbs for Now/Past</li> <li>Verbs That Add –s; Verbs for Now/ Future; Meaningful Word Groups</li> <li>Sentences</li> </ul> </li> <li>- Listening &amp; Speaking               <ul style="list-style-type: none"> <li>Follow Directions; Respond to Literature: Drama; Talk About Me</li> <li>Listen for Rhyme and Rhythm; Announcements/Messages</li> <li>Listen for Sequence; Listen for Directions; Discussions</li> <li>Listen for Setting; Give a Description; Listen for Plot; Recite Rhymes</li> <li>Oral Presentations; Ask and Answer Questions</li> </ul> </li> <li>- Vocabulary               <ul style="list-style-type: none"> <li>Words for Transportation; Color Words; Words for Shapes</li> <li>Location Words; Position Words; Words for Sizes; Nature Words</li> <li>Words for Animal Babies; Words for Seasons; Sequence Words</li> <li>Direction Words; Action Words; Position Words, Words of Feelings</li> <li>Words for Opposites; Words for Textures</li> </ul> </li> </ul>

# Kindergarten Reading Syllabus

2 <sup>nd</sup> Semester	
<p><b><u>January-May</u></b></p>	<p><b><u>Get ready to read</u></b></p> <ul style="list-style-type: none"> <li>- Phonological/Phonemic Awareness               <ul style="list-style-type: none"> <li>Initial and Final /h/, /l/, /g/, /j/, /w/, /ks/, /v/, /z/, /y/, /kw/</li> <li>Initial and Medial /e/, /u/, /a/, /o/</li> <li>Consonant Blends with l, r, t, p</li> </ul> </li> <li>- Letter Recognition/ Phonics               <ul style="list-style-type: none"> <li>Decode Words</li> <li>Short Vowels and Consonants</li> <li>Sound Spelling</li> <li>Consonant Blends</li> <li>Letters Aa-Zz</li> <li>Long Aa –Zz</li> </ul> </li> <li>- High – Frequency Words               <ul style="list-style-type: none"> <li>are, that, do, one, two, three, four, five, here, go, from, here, little, with, what, where, is, go, that, come, the, was, to, like, for, of, my, we, yellow have, they, blue, you, see, said, look</li> </ul> </li> </ul> <p><b><u>Read and Comprehend</u></b></p> <ul style="list-style-type: none"> <li>- Comprehension               <ul style="list-style-type: none"> <li>Skill Character</li> <li>Skill Setting</li> <li>Skill Sequence</li> <li>Skill Classify and Categorize</li> <li>Skill Compare and Contrast</li> <li>Skill Main Idea</li> <li>Skill Realism and Fantasy</li> <li>Skill Cause and Effect</li> <li>Skill Draw Conclusions</li> </ul> </li> </ul> <p><b><u>Language Arts</u></b></p> <ul style="list-style-type: none"> <li>- Writing               <ul style="list-style-type: none"> <li>Directions; Poems; Descriptions; List; Informal Letter; Caption</li> <li>Rhyme; Formal Letter; Invitation; How-to Report; Song; Report</li> </ul> </li> <li>- Conventions               <ul style="list-style-type: none"> <li>Naming Parts; Action Parts; Complete Sentences; Telling Sentences</li> <li>Capital Letters and Periods; Pronouns/ and me; Questions; Question Marks and Uppercase Letters; Prepositions/ Prepositional Phrases; Nouns</li> <li>Nouns in Sentences; Verbs; Exclamations; Complete Sentences</li> </ul> </li> <li>- Listening &amp; Speaking               <ul style="list-style-type: none"> <li>Give Directions; Compare and Contrast; Listen for Sequence</li> <li>Discuss Authors and Illustrators; Listen for Story Elements; Character</li> <li>Listen to Poems; Ask and Answer Questions; Drama: Respond to Literature; Discuss Literature; Oral Presentation/ Oral Presentation: Book Report; Description Discuss Literacy Features: Plot, Character, settings; Recite Language; Discuss Fact and Opinion; Interpret Information;</li> </ul> </li> <li>- Vocabulary               <ul style="list-style-type: none"> <li>Sequence Words; Words for Texture; Words for Shapes</li> <li>Compound Words; Direction Words; Time Words; Transportation Words</li> <li>Position Words; Words for Jobs; Action Words; Location Words; Words for Feelings; Words for Bugs</li> </ul> </li> </ul>

# First Grade Reading Syllabus

1 <sup>st</sup> Semester	
<p><b>August - December</b></p>	<p><b><u>Get ready to read</u></b></p> <ul style="list-style-type: none"> <li>- Phonemic Awareness Initial, Medial, and Final Phonemes/ Isolate; Segment and Blend Phonemes; Blend Onsets and Rimes Rhyming Words; Identify Syllables; Count Phonemes; Segment and Count Phonemes; Add Initial Phonemes; Segment and Blend Syllables; Segment and Blend Words; Distinguish /a/, /i/, /o/, /e/, /u/</li> <li>- Letter Recognition/ Phonics Short Vowels and Consonants; Inflected Endings –s and –ing; Initial Consonant Blends; Final Consonant Blends; Syllable Pattern CV; Consonant Patterns; Compound Words; Adding Endings; Contractions; Comparative Endings;</li> <li>- Spelling Spell Words; Short a, i, o, e, u Words; Inflected Ending –s; Vowel Sounds; Consonant Patterns ng, nk; Words with es, ed, er, ir, ur, est</li> <li>- Frequency Reread for Fluency</li> </ul> <p><b><u>Read and Comprehend</u></b></p> <ul style="list-style-type: none"> <li>- High-Frequency Words a, green, I, see, like, one, the, we, do, look, was, yellow, you, are, have, that, they, two, he, is, three, to, with, for, go, here, me, where, come, in, my, on, way, she, take, up, what, blue, from, get, help, little, use, eat, five, four, her, this, too, saw, small, tree, your, home, into, many, them, always, become, day, everything, nothing, stays, things, any, enough, ever, every, own, sure, were, away, car, friends, house, our, school, very, afraid, again, few, how, read, soon, done, know, push, visit, wait, before, does, good- bye, oh, right, won't</li> <li>- Comprehension Skill Character/ Strategy Questioning; Skill Setting/ Strategy Predict and Set Purpose; Skill Sequence; Skill Classify and Categorize; Skill Compare and Contrast; Skill Main Idea Skill Realism and Fantasy; Skill Plot/ Strategy Story Structure, Monitor and Clarify, Summarize; Skill Realism &amp; Fantasy/ Strategy Questioning, Background Knowledge; Skill Cause and Effect; Skill Draw Conclusions; Skill Character and Setting/ Monitor and Clarify, Visualize; Skill Main Idea and Details Strategy Important Ideas, Story Structure; Skill Cause and Effect/ Strategy Text Structure; Fact and Opinion; Author's Purpose; Inferring</li> <li>- Vocabulary Sort Nouns; Descriptive Words; Sort Verbs; Sort Descriptive Words; Use Descriptive Words Sort Words, Words for Location, Alphabetize; Synonyms; Alphabetize to the Second Letter; Antonyms; Dictionary/Glossary; Context Clues</li> <li>- Fluency Accuracy; Rate; Accuracy and Appropriate Rate; Appropriate Phrasing; Expression and Intonation</li> </ul> <p><b><u>Language Arts</u></b></p> <ul style="list-style-type: none"> <li>- Writing Nouns in Sentences; Verbs in Sentences; Simple Sentences; Sentences with Adjectives; Sentences with Nouns, Verbs, and Adjectives/ Trait: Sentences; Story/ Trait: Voice; Fantasy Story/ Trait: Conventions; Short Poem/ Trait: Sentences; Personal Narrative/ Trait: Voice; Realistic Story/ Trait: Organization; Brief Composition/ Trait: Focus/Ideas; Comments about Story/ Trait: Voice; Summary/ Trait: Conventions; Lists/ Trait: Sentences; Captions and Pictures/ Trait: Focus/Ideas; Play Scene/ Trait: Sentences</li> <li>- Conventions Nouns for People, Animals, and Things; Nouns for Places, Verbs, Simple Sentences, Adjectives, Sentences; Subject of Sentences; Predicates of Sentences, Declarative Sentences; Interrogative Sentences; Exclamatory Sentences; Action Verbs; Verbs that Add –s; Verbs that do not add –s; Verbs for Past/Future; Verbs Am, Is, Are, Was, and Were; Contractions with Not</li> <li>- Listening &amp; Speaking Participate in a Discussion; Follow Instructions; Restate Instructions; Give Directions; Ask Questions and follow/ Restate Directions; Ask Questions and Retell Stories; Share Information and Ideas; Give Introductions; Give Descriptions; Poetry Presentation; Give Announcements</li> <li>- Research Skills Parts of a Book; Signs; Maps; Calendar; Library/Media Center; Selecting Books; Media Center/Library; Picture Dictionary; How to Read a Chart; List; Notes; Interview; Glossary; Classifying/Categorizing; Diagram; My Computer; Picture Graph</li> </ul>

# First Grade Reading Syllabus

<p style="text-align: center;"><b>2<sup>nd</sup> Semester</b></p>	
<p style="text-align: center;"><b>January – May</b></p>	<p><b>Get ready to read</b></p> <ul style="list-style-type: none"> <li>- Phonemic Awareness Segment and Blend Phonemes; Segment and Blend Words; Distinguish Between Long a and /a/, i and /i/, o and /o/, u and /u/, e and /e/; Change Initial Phonemes; Isolate Initial Phonemes; Segment and Blend Syllables; Change Phonemes; Remove Phonemes; Create Words; Rhyming Words</li> <li>- Letter Recognition/ Phonics Consonant Digraphs sh, th; Vowel Sound; Contractions; Inflected Ending –ed; Syllables VC/CV; Vowel Digraphs ai, ay, ea, oa, ow, ie, igh, ue, ew, ui; Three-Letter Consonant Blends; Consonant Patterns; Compound Words; Suffixes ly, ful; Singular and Plural Possessives; Adding Endings; Diphthongs ow, ou, oi, oy; Vowel Patterns; Suffixes; Prefixes</li> <li>- Spelling Words with sh,th; Long a, e, i, o, u; Words with ai, ay, ea, oa, ow, ie, igh; Compound Words; Words with Suffixes ly, ful; Words with ow, ou, oo, oi, oy, aw; Prefixes un, re</li> </ul> <p><b>Read and Comprehend</b></p> <ul style="list-style-type: none"> <li>- High-Frequency Words Catch, good, no, put, said, want, be, could, horse, of, old, paper, live, out, people, who, work, down, Inside, not, there, together, around, find, food, grow, under, water, also, family, new, other, some, their, about, enjoy, give, surprise, worry, would, colors, draw, dry, great, over, show, sign, found, mouth, once, took, wild, above, eight, laugh, moon, touch, picture, remember, room, stood, thought, across, because, dance, only, opened, shoes, told, along, behind, eyes, never, pulling, toward, door, loved, should, wood, among, another, instead, none, against, goes, heavy, kinds, today, built, early, learn, science, though, answered, carry, different, poor</li> <li>- Comprehension Sequence; Predict and Set Purpose; Cause and Effect; Monitor and Clarify; Author’s Purpose; Important Idea; Inferring; Background Knowledge; Compare and Contrast; Questioning; Draw Conclusions; Theme; Visualize; Facts and Details; Important Ideas; Story Structure; Character; Setting; Plot; Main Idea and Details; Summarize; Text Structure; Inferring</li> <li>- Vocabulary Sort Nouns; Time and Order Words; Directional Words; Sort Words; Context Clues; Antonyms; Compound Words; Sort Verbs; Dictionary/ Glossary; Synonyms;</li> <li>- Fluency Accuracy and Appropriate Rate; Appropriate Phrasing; Expression and Intonation</li> </ul> <p><b>Language Arts</b></p> <ul style="list-style-type: none"> <li>- Writing Friendly Letter/ Trait Organization; Brief Composition/ Trait Sentences; Explanation/ Trait Conventions; Poem/ Trait Organization; Description/ Trait: Voice; Expository Paragraph/ Trait Focus/Ideas; Invitation/ Trait Word Choices; Descriptive Poem/ Trait Focus/Ideas; Realistic Story/ Trait Sentences; Thank-You Note/ Trait Conventions; Directions/ Trait Organization; Animal Fantasy/ Trait Voice; Letter to a Character/ Trait Voice; Questions/ Trait Word Choices; Advertisement/ Trait Focus/Ideas; Autobiography; Trait Sentences; Poem/ Trait Conventions</li> <li>- Conventions Common Nouns; Proper Nouns; Special Titles; Proper Nouns: Days, Months, Holidays; Singular and Plural Nouns; Nouns in Sentences; Adjectives; Adjectives for Colors and Shapes; Adjectives for Size; Adjectives for What Kind; Adjectives for How May and Articles; Adjectives That Compare; Imperative Sentences; Pronouns; Pronouns/and Me; More About Pronouns; Adverbs; Prepositions and Prepositional Phrases</li> <li>- Listening &amp; Speaking Relate an Experience in Sequence; Share Information and Ideas; Give Announcements; Informal Conversations; Follow Directions; Give Descriptions; Poetry Presentation Media Literacy: Purpose of Media, Techniques in Media, Respond to Media</li> <li>- Research Skills Parts of a Book; Interview; Maps; Periodical/ Newsletter; Alphabetical Order; Picture Dictionary; Table/Chart; Bar Graph; Glossary; Email; Reference Source/ Take Notes; Dictionary; Text Features; Picture Graph; Reading a Web Page; Encyclopedia</li> </ul>

# Second Grade Reading Syllabus

<p><b>1<sup>st</sup> Semester</b></p>	
<p><b><u>August - December</u></b></p>	<p><b><u>Get Ready to Read</u></b></p> <ul style="list-style-type: none"> <li>- Phonemic Awareness Distinguish Medial Phonemes; Segment and Blend Phonemes; Substitute Final Phonemes; Substitute Medial Phonemes; Segment and Count Phonemes;</li> <li>- Phonics Short Vowels and Consonants; Long Vowel VCe; Consonant Blends; Inflected Endings; Consonant Digraphs; Vowel Patterns e, ee, ea, y, o, oa, ow, i, ie, igh; Compound Words; Comparative Endings – er, -est</li> <li>- Spelling Short Vowels and Consonants; Long Vowels VCe; Consonant Blends; Inflected Endings; Consonant Digraphs; Vowel Patterns e, ee, ea, y, o, oa, ow, i, ie, igh; Compound Words; Comparative Endings – er, -est</li> </ul> <p><b><u>Read and Comprehend</u></b></p> <ul style="list-style-type: none"> <li>- High-Frequency Words Beautiful, country, friend, front, someone, somewhere, everywhere, live, machines, move, woman, work, world, bear, build, couldn't father, love, mother, straight, animals, early, eyes, full, warm, water, gone, learn, often, pieces, though, together very, guess, pretty, science, shoe, village, watch, won, answer, company, faraway, parents, picture, school, wash, been, believe, caught, finally, today, tomorrow, whatever, alone, buy, daughters, half, many, their, youngest, clothes, hours, money, neighbor, only, question, taught,</li> <li>- Comprehension Character and Setting; Monitor and Clarify; Main Idea and Details; Text Structure; Character and Setting; Story Structure; Important Ideas; Facts and Details; Predict and Set Purpose; Author's Purpose; Questioning; Draw Conclusions; Visualize; Compare and Contrast; Summarize; Sequence; Fact and Opinion; Inferring;</li> <li>- Vocabulary Alphabetize; Position Words; Synonyms; Antonyms; Prefixes; Words from Other Languages;</li> <li>- Fluency Appropriate Rate; Accuracy; Appropriate Phrasing; Expression and Intonation</li> </ul> <p><b><u>Language Arts</u></b></p> <ul style="list-style-type: none"> <li>- Writing Personal Narrative/ Trait Sentences; Expository Nonfiction/ Trait Sentences; Realistic Fiction/ Trait Organization; Brief Report/ Trait Word Choice; Play Scene/ Trait Conventions; Quick Write for Fluency; Animal Fantasy/ Trait Voice; Friendly Letter/ Trait Focus/Ideas; Narrative Poem/ Trait Conventions; Writing for Tests: Realistic Fiction/ Trait Word Choice; Review/ Trait Organization;</li> <li>- Conventions Sentences; Subjects; Predicates; Declarative and Interrogative Sentences; Imperative and Exclamatory Sentences; Verbs; Verbs with Singular and Plural Nouns; Verbs for Past, Present, and Future; More About Verbs; Verbs Am, Is, Are, Was, Were</li> <li>- Listening and Speaking Why We Speak/ Why We Listen; Be a Good Speaker and Listener; Media Literacy: Purpose of Media, Describe Media Techniques; Narrate a Story in Sequence; Present a Dramatic Interpretation; Make Introductions; Solve Problems; Summarize Information; Give a Description;</li> <li>- Research Skills Media Center/ Library; Reference Sources; Personal Sources; Parts of a Book; Maps; Picture Graph; Newspaper and Periodicals; Interview; Index; Internet</li> </ul>

# Second Grade Reading Syllabus

<p>2<sup>nd</sup> Semester</p>	
<p><b>January- May</b></p>	<p><b><u>Get Ready to Read</u></b></p> <ul style="list-style-type: none"> <li>- Phonics Final Syllables –le, -tion,-ture, -ion; Vowel Patterns oo, u; Diphthongs ou, ow, oi, oy; Syllable Patterns; Vowel Digraphs oo, ue, ew, ui; Suffixes –ly, -ful, -er, -or, -ish, -ness, -less, -able, -ible; Prefixes un-, re-, pre- dis-, mis-, mid-, micro-, non-; Consonant Patterns kn, wr, g, mb, ph, gh, ck, ng; Vowel Patterns aw, au, au (uh), al; Inflected Endings; Abbreviations</li> <li>- Spelling Final Syllable –le, -tion, -ture, -ion; Vowel Patterns oo, u; Diphthongs ou, ow, oi, oy; Syllable Patterns; Vowel Digraphs oo, ue, ew, ui; Suffixes –ly, -ful, -er, -or, -ish-ness, -less, -able, -ible; Prefixes un-, re-, pre- dis-, mis-, mid-, micro-, non-; Consonant Patterns kn, wr, g, mb, ph, gh, ck, ng; Vowel Patterns aw, au, au (uh), al; Inflected Endings; Abbreviations</li> </ul> <p><b><u>Read and Comprehend</u></b></p> <ul style="list-style-type: none"> <li>- High-Frequency Words Clearing, crashed, perfect, pond, spilling, splashing, traveled, bumpy, fruit, harvest, root, smooth, soil, vine, grains, materials, particles, seeps, substances, texture, balance, canyons, coral, rattle, silvers, sway, whisper, awaken, cliffs, mountain, prize, rainbow, suffer, volcano, building, burning, masks, quickly, roar, station, tightly, annoy, complain, mumbles, P.M., shrugs, signature, chased, chewing, dripping, grabbed, practice, treat, wagged, adventure, climbed, clubhouse, exploring, greatest, truest, wondered, afternoon, blame, idea, important, signmaker, townspeople, bases, cheers, field, plate, sailed, threw, America, birthday, flag, freedom, nicknames, stars, stripes, aunt, bank, basket, collects, favorite, present, campfire, cattle, cowboy, galloped, herd, railroad, trails, assembly, election, microphone, rallies, slogan, speechless</li> <li>- Comprehension Draw Conclusions; Background Knowledge; Sequence; Important Ideas; Fact and Opinion; Questioning; Plot and Theme; Visualize; Monitor and Clarify; Cause and Effect; Character Setting; Story Structure; Main Idea and Details; Inferring; Compare and Contrast; Author’s Purpose; Summarize; Text Structure; Facts and Details, Predict and Set Purpose</li> <li>- Vocabulary Multiple-Meaning words; Antonyms; Suffixes; Prefixes; Suffix –ly; Dictionary Skills; Classify/Categorize; Compound Words; Homophones; Unfamiliar Words</li> <li>- Fluency Appropriate Rate; Accuracy; Appropriate Phrasing; Expression and Intonation, Read;</li> </ul> <p><b><u>Language Arts</u></b></p> <ul style="list-style-type: none"> <li>- Writing Friendly Letter/ Trait Organization; Expository/ Trait Word Choice; Short Expository Report/ Trait Sentences; Narrative Poem/ Trait Voice; Thank-You Note/ Trait Focus/Ideas; Narrative Nonfiction/ Trait Word Choice; Realistic Fiction/ Trait Organization; Journal Entry/ Trait Voice; Animal Fantasy; Humorous Fiction/ Trait Sentences; Quick Write for Fluency; Descriptive Poem or Song/ Trait Voice; Invitation Letter/ Trait Sentences; Compare-and-Contrast Text/ Trait Focus/Ideas; Persuasive Statement/ Trait Word Choice</li> <li>- Conventions Adjectives and Our Senses; Adjectives for Number, Size, and Shape; Comparative and Superlative Adjectives; Adverbs That Tell When and Where; Adverbs That Tell How; Pronouns; Singular and Plural Pronouns; Using <i>I</i> and <i>Me</i>; Different Kinds of Pronouns; Contractions; Using Capital Letters; Quotation Marks; Prepositions and Prepositional Phrases; Commas; Commas in Compound Sentences</li> <li>- Listening and Speaking Media Literacy: Describe Media Techniques, Identify Cultural Characteristics in Media, Identify Written Conventions; Make an Announcement; Speak Well, Give an Oral Summary; Organize and Give a Demonstration; Listen for Facts and Opinions; Maintain Focus in a Narrative Presentation; Identify and Speak to Your Audience; Use Clear and Specific Vocabulary; Evaluate Advertisements; Listen to a Description; Listen for Speaker’s Purpose</li> <li>- Research Skills Thesaurus; Personal Source; Diagram; E-mail; Natural and Personal Sources; Online Directory; Bar Graph; Online Reference Source; Table; Evaluating Online Sources; Globe, Chart; Interview and Natural Sources, Schedule,</li> </ul>



# Third Grade Reading Syllabus

<p><b>1<sup>st</sup> Semester</b></p>	
<p><b><u>August - December</u></b></p>	<p><b><u>Get Ready to Read</u></b></p> <ul style="list-style-type: none"> <li>- Phonics/ Word Analysis Short Vowels; Syllables VC/CV, V/CV, VC/V; Plurals –s, -es, -ies; Base Words and Endings –ed, -ing, -er, -est; Vowel Digraphs ee,ea; ai, ay; oa, ow; Vowel Diphthongs ou, ow,oi,oy; Final Syllable –le; Compound Words; Consonant Blends; Consonant Digraphs; Contractions; Prefixes un-, re-, mis-, dis-; Spellings of /j/, /s/, /k/; Suffixes; Consonant Patterns wr, kn, gn, st, mb</li> <li>- Literary Terms Rhythm and Cadence; Point of View; Exaggeration and Hyperbole; Sensory Details; Simile; Author’s Craft; Humor; Onomatopoeia; Dialogue and Narration; Imagery; Structural Elements of a Play; Metaphor; Word Choice; Rhyme</li> </ul> <p><b><u>Read and Comprehend</u></b></p> <ul style="list-style-type: none"> <li>- Comprehension Literary Elements; Background Knowledge; Sequence; Summarize; Visualize; Compare and Contrast; Author’s Purpose; Story Structure; Main Idea and Details; Monitor and Clarify; Draw Conclusions; Questioning; Predict and Set Purpose; Text Structure; Important Ideas; Literary Elements: Character, Setting, Plot; Inferring; Graphic Sources; Generalize; Cause and Effect</li> <li>- Vocabulary Homonyms; Compound Words; Unknown Words; Multiple-Meaning Words; Prefixes and Suffixes; Synonyms, Unfamiliar Words, Antonyms</li> <li>- Fluency Accuracy; Rate; Expression; Appropriate Phrasing w/ Punctuation Cues</li> </ul> <p><b><u>Language Arts</u></b></p> <ul style="list-style-type: none"> <li>- Writing Narrative Poem/ Trait Word Choice; Fable/ Trait Conventions; Thank-You Note/ Trait Organization; Descriptions/ Trait Voice; Writing for Tests: Realistic Fiction/ Trait Sentences; Quick Write for Fluency; Poetry/ Trait Word Choice; Fairy Tale/ Trait Word Choice; Advertisement/ Trait Focus/Ideas; Friendly Letter/ Trait Conventions; Directions/ Trait Organization; Fiction/ Trait Voice; Play/ Trait Sentences; Formal Letter/ Trait Conventions; News Article/ Trait Sentences; Compare-and-Contrast Composition/ Trait Word Choice</li> <li>- Conventions Sentences; Subjects and Predicates; Declarative and Interrogative Sentences; Imperative and Exclamatory Sentences; Compound Sentences; Common and Proper Nouns; Singular and Plural Nouns; Irregular Plural Nouns; Singular Possessive Nouns; Plural Possessive Nouns; Action and Linking Verbs; Main an Helping Verbs; Subject-Verb Agreement; Present, Past, and Future Tenses; Irregular Verbs</li> <li>- Spelling Short Vowels; Syllables VC/CV, V/CV, VC/V; Plurals –s, -es, -ies; Base Words and Endings –ed, -ing, -er, -est;; Vowel Digraphs ee,ea; ai, ay; oa, ow; Vowel Diphthongs ou, ow,oi,oy; Final Syllable –le; Compound Words; Consonant Blends; Consonant Digraphs; Contractions; Prefixes un-, re-, mis-, dis-; Spellings of /j/, /s/, /k/; Suffixes; Consonant Patterns wr, kn, gn, st, mb</li> <li>- Listening and Speaking Media Literacy: News Report, Interview, Commercial; Description; Tell a Story; Panel Discussion; Book Report; Speech; Persuasive Speech; Presentation; Drama; Voice Mail; Oral Report</li> </ul>

# Third Grade Reading Syllabus

<p>2<sup>nd</sup> Semester</p>	
<p><b>January- May</b></p>	<p><b><u>Get Ready to Read</u></b></p> <ul style="list-style-type: none"> <li>- Phonics/ Word Analysis Syllable Pattern CV/VC, VCCCV; Homophones; Vowel Patterns for /o/, ei, eigh; Suffixes -y, -ish, -hood, -ment, -er, -or, -ess, -ist; Vowel Sounds; Schwa; Final Syllables; Related Words; Prefixes im-, in-, pre-, mid-, over-, out-, bi-, de-; Irregular Plurals; Vowels: r-Controlled;</li> <li>- Literary Terms Word Choice; Point of View; Mood; Dialogue and Narration; Onomatopoeia; Metaphor; Personification, Imagery; Foreshadowing; Author’s Craft; Idioms; Sensory Details</li> </ul> <p><b><u>Read and Comprehend</u></b></p> <ul style="list-style-type: none"> <li>- Comprehension Literary Elements; Background Knowledge; Sequence; Summarize; Visualize; Compare and Contrast; Author’s Purpose; Story Structure; Main Idea and Details; Monitor and Clarify; Draw Conclusions; Questioning; Predict and Set Purpose; Text Structure; Important Ideas; Literary Elements: Character, Setting, Plot, Theme; Inferring; Graphic Sources; Generalize; Cause and Effect; Fact and Opinion</li> <li>- Vocabulary Homonyms; Compound Words; Unknown Words; Multiple-Meaning Words; Prefixes and Suffixes; Synonyms, Unfamiliar Words, Antonyms; Prefixes un-, dis-; Suffixes -ful; Homographs</li> <li>- Fluency Accuracy; Rate; Expression; Appropriate Phrasing and Punctuation Cues</li> </ul> <p><b><u>Language Arts</u></b></p> <ul style="list-style-type: none"> <li>- Writing Letter to the Editor/ Trait Organization; Personal Narrative/ Trait Conventions; Poetry/ Trait Word Choice; Invitation/ Trait Focus/ Ideas; Book Review/ Trait Conventions; Quick Write for Fluency; Notes/ Trait Focus/Ideas; Poetry: Limerick/ Trait Organization; Description/ Trait Word Choice; Comic Book/ Trait Conventions; Writing for Test: historical Fiction/ Trait Word Choice; Persuasive Text/ Trait Conventions; Imaginative Story/ Trait Conventions; Biography/ Trait Sentences; Autobiography/ Trait Organization; Writing for Tests: Summary/ Trait Word Choice</li> <li>- Conventions Adjectives and Articles; Comparative and Superlative Adjective; Adverbs; Comparative and Superlative Adverbs; Conjunctions; Capital Letters; Abbreviations; Combining Sentences; Commas; Quotations and Parentheses; Singular and Plural Pronouns; Subject and Object Pronouns; Possessive Pronouns; Contractions; Prepositions</li> <li>- Spelling Syllable Pattern CV/VC; Homophones; Vowel Patterns for au, augh, ou, ough, ei, eigh; Suffixes -y, -ish, -hood, -ment, -er, -or, -ess, -ist; Vowel Sounds in <i>moon</i> and <i>foot</i>, Schwa; Final Syllables; Prefixes pre-, mid-, over-, out-, Suffixes, and Endings, Related Words; Irregular Plurals; Syllables VCCCV</li> <li>- Listening and Speaking Introduction; Drama; Song or Poem; Radio Advertisement; Retelling; Announcement; Express an Opinion; Talk Show; Description; Song; Presentation; Media Literacy: Weather Forecast, Sportscast; Interview; Book Review</li> </ul>

# Fourth Grade Reading Syllabus

1 <sup>st</sup> Semester	
<p><b><u>August - December</u></b></p>	<p><b><u>Get Ready to Read</u></b></p> <ul style="list-style-type: none"> <li>- Word Analysis Prefixes un- and in-; Word origins; Latin Prefixes dis-, re-, non-; Compound Words; Suffix -ly; Latin Word Origins; Greek Roots bio-, phon, graph; Related Words; Latin Roots struct, scrib, script;</li> <li>- Literary Terms Dialogue and Narration; Similes and Metaphors; Sensory Words; Humor; Formal and Informal Language; Flashback; Point of View; Personification; Exaggeration/ Hyperbole</li> </ul> <p><b><u>Read and Comprehend</u></b></p> <ul style="list-style-type: none"> <li>- Comprehension Literary Elements; Background Knowledge; Sequence; Summarize; Visualize; Compare and Contrast; Author's Purpose; Story Structure; Main Idea and Details; Monitor and Clarify; Draw Conclusions; Questioning; Predict and Set Purpose; Text Structure; Important Ideas; Literary Elements: Character, Setting, Plot; Inferring; Graphic Sources; Generalize; Cause and Effect</li> <li>- Vocabulary Prefixes and Suffixes; Unknown Words; Affixes: Prefixes; Multiple-Meaning Words; Unfamiliar Words; Root Words; Affixes: Suffixes</li> <li>- Fluency Expression; Appropriate Phrasing</li> </ul> <p><b><u>Language Arts</u></b></p> <ul style="list-style-type: none"> <li>- Writing Poetry/ Trait Word Choice; News Article/ Trait Focus/Ideas; Expository Composition/ Trait Organization; Argument/Persuasive Essay/ Trait Organization; Narrative Poem/ Trait Organization; Invitation/ Trait Voice; Myth/ Trait Sentences; Formal Letter/ Trait Organization; Summary/ Trait Sentences</li> <li>- Conventions Common and Proper Nouns; Regular Plural Nouns; Irregular Plural Nouns; Singular Possessive Nouns; Plural Possessive Nouns; Action and Linking Verbs; Main and Helping Verbs; Subject-Verb Agreement; Past, Present, and Future Tenses; Irregular Verbs</li> <li>- Spelling Adding -s and -es; Irregular Plurals; Words with ar, or, ear, ir, our, ur; Consonant Patterns ng, nk, ph, wh; add -ed, -ing; Homophones; Vowel Sound in <i>shout</i>, Compound Words; Possessives</li> <li>- Listening and Speaking Media Literacy: Sportscast, Newscast; Readers' Theater; Interview; Panel Discussion; Persuasive Speech; Weather Broadcast; How-to Demonstration</li> </ul>

# Fourth Grade Reading Syllabus

2 <sup>nd</sup> Semester	
<p><b>January- May</b></p>	<p><b><u>Get Ready to Read</u></b></p> <ul style="list-style-type: none"> <li>- Word Analysis Suffixes –ian, -ist, -ism, -ous, -able, -ible, -ion; Latin Roots aqua, dict; Prefixes im-, in-; Greek and Latin Prefixes trans-, tele-, amphi-, ant-; French Word Origins; Related Words; Word Origins – German; Latin Roots <i>gener</i> and <i>port, dur, ject</i>; French Word Origins; Related Words; Prefix <i>astro-</i>/ Greek and Latin roots</li> <li>- Literary Terms Idioms and Jargon; Word Choice; Tone; Similes and Metaphors; Sensory Words; Imagery; Point of View; Mood; Structural Elements of Drama; Idioms and Jargon</li> </ul> <p><b><u>Read and Comprehend</u></b></p> <ul style="list-style-type: none"> <li>- Comprehension Literary Elements; Background Knowledge; Sequence; Summarize; Visualize; Compare and Contrast; Author’s Purpose; Story Structure; Main Idea and Details; Monitor and Clarify; Draw Conclusions; Questioning; Predict and Set Purpose; Text Structure; Important Ideas; Literary Elements: Character, Setting, Plot; Inferring; Graphic Sources; Generalize; Cause and Effect</li> <li>- Vocabulary Synonyms and Antonyms; Multiple-Meaning Words; Unknown words; Greek and Latin Roots; Homographs; Greek and Latin Roots; Unfamiliar Words; Greek and Latin Prefixes; Root Words</li> <li>- Fluency Expression; Appropriate Phrasing; Appropriate Expression; Rate and Accuracy</li> </ul> <p><b><u>Language Arts</u></b></p> <ul style="list-style-type: none"> <li>- Writing Mystery/ Trait Word Choice; Song/Trait Word Choice; Instructions/ Trait Organization; Problem-Solution Essay/ Trait Focus/Ideas; Adventure Story/ Trait Word Choice; Quick Write for Fluency; Fantasy/ Trait Sentences; Legend/ Trait Sentences; Thank-You Note/ Trait Word Choice; Persuasive Ad/ Trait Focus/Ideas; Personal Narrative/ Trait Sentences; Cause-and-Effect Essay/ Trait Focus/Ideas; Critical Review/ Trait Sentences; Skit/ Trait Word Choice; Play/ Trait Word Choice; Narrative Nonfiction/ Trait Conventions</li> <li>- Conventions Singular and Plural Pronouns; Kinds of Pronouns; Pronouns and Antecedents; Possessive Pronouns; Contractions and Negatives; Adjectives and Articles; Adverbs; Comparative and Superlative Adjectives and Adverbs; Time-Order Words; Prepositions and Prepositional Phrases; Conjunctions; Capitalizations and Abbreviations; Commas; Quotations and Quotation Marks; Titles</li> <li>- Spelling Contractions; Find Syllable Patterns; Consonant Digraph /sh/; Consonants /j/, /k/, /kw/; Prefixes un-, dis-, in-; Multisyllabic Words; Words with Double consonants; Greek Word Parts; Latin Roots; Related Words; Schwa; Prefixes mis-, non-, pre-, re; Suffixes –less, -ment, -ness, -ful, -ly, -ion; Silent Consonants</li> <li>- Listening and Speaking Advertisement; Media Literacy: TV Commercial, Newscast, Radio Announcement, Talk Show, How-to-Demonstration; Interview; Retelling; Dramatization; How-to Demonstration; Panel Discussion; Debate; Readers’ Theater; Informational Speech</li> </ul>

# Fifth Grade Reading Syllabus

<p><b>1<sup>st</sup> Semester</b></p>	
<p><b><u>August - December</u></b></p>	<p><b><u>Get Ready to Read</u></b></p> <ul style="list-style-type: none"> <li>- Word Analysis Shades of Meaning; Greek and Latin Roots; Suffixes –tion, -sion, -ous, -ly, -ing; Compound Words</li> <li>- Literary Terms Foreshadowing; Tone; Flashback; Imagery; Jargon, Point of View; Hyperbole; Imagery; Idioms; Sensory Details</li> </ul> <p><b><u>Read and Comprehend</u></b></p> <ul style="list-style-type: none"> <li>- Comprehension Literary Elements; Background Knowledge; Sequence; Summarize; Visualize; Compare and Contrast; Author’s Purpose; Story Structure; Main Idea and Details; Monitor and Clarify; Draw Conclusions; Questioning; Predict and Set Purpose; Text Structure; Important Ideas; Literary Elements: Character, Setting, Plot; Inferring; Graphic Sources; Generalize; Cause and Effect</li> <li>- Vocabulary Multiple-Meaning Words; Greek and Latin roots; Homonyms; Antonyms; Affixes: Prefixes pre-, re-; Homographs; Unknown Words;</li> <li>- Fluency Expression; Appropriate Phrasing; Rate; Accuracy;</li> </ul> <p><b><u>Language Arts</u></b></p> <ul style="list-style-type: none"> <li>- Writing Play/ Trait Word Choice; Persuasive Speech/ Trait Focus/Ideas; Advertising Brochure/ Trait Word Choice; Description/ Trait Word Choice; Expository Text/ Trait Organization; Directions/ Trait Organizations; Tall Tale/ Trait Voice; Invitation/ Trait Focus/Ideas; Newsletter Article/ Trait Word Choice; Expository Composition/ Trait Organization; Quick Write for Fluency</li> <li>- Conventions Past,, Present and Future Tenses; Principal Parts of Regular Verbs; Principal Parts of Irregular Verbs; Troublesome Verbs; Prepositions and Prepositional Phrases; Four Kinds of Sentences; Subjects and Predicates; Independent and Dependent Clauses; Compound and Complex Sentences; Common, Proper, and Collective Nouns</li> <li>- Spelling Words with Schwa; Compound Words; Words with Consonant Sounds /j; Short Vowel VCCV, VCV, Long Vowel VCV; Long Vowel Digraphs; Adding –ed, -ing; Contractions</li> <li>- Listening and Speaking Media Literacy: Sportscast, Newscast; Readers’ Theater; Interview; Panel Discussion; Persuasive Speech; Weather Broadcast; How-to Demonstration; Storytelling; Job Advertisement</li> </ul>

# Fifth Grade Reading Syllabus

<p><b>2<sup>nd</sup> Semester</b></p>	
<p><b>January- May</b></p>	<p><b><u>Get Ready to Read</u></b></p> <ul style="list-style-type: none"> <li>- Word Analysis Compound Words; Russian Word Origins; Complex Spelling Patterns; Word Families; Endings –ed, -ing, -s; Suffixes –ly, -ian; Suffix –ize; Prefixes com-, pro-, epi-, im-; Idioms; Acronyms; Greek and Latin Roots; Complex Spelling Patterns: -ous, -ious, -eous</li> <li>- Literary Terms Sensory Details; Word Choice; Foreshadowing; Symbolism; Point of View; Idioms; Hyperbole; Metaphor; Dialogue; Figurative Language: Simile; Humor; Jargon; Idiom;</li> </ul> <p><b><u>Read and Comprehend</u></b></p> <ul style="list-style-type: none"> <li>- Comprehension Literary Elements; Background Knowledge; Sequence; Summarize; Visualize; Compare and Contrast; Author’s Purpose; Story Structure; Main Idea and Details; Monitor and Clarify; Draw Conclusions; Questioning; Predict and Set Purpose; Text Structure; Important Ideas; Literary Elements: Character, Setting, Plot; Inferring; Graphic Sources; Generalize; Cause and Effect</li> <li>- Vocabulary Unknown Words; Endings –s, -es, -ed, -ing; Suffixes –less, -ful, -ion, -ish; Unfamiliar Words; Homographs; Synonyms; Greek and Latin Roots; Multiple Meaning Words; Prefixes over-, in-</li> <li>- Fluency Expression; Appropriate Phrasing; Appropriate Expression; Rate and Accuracy</li> </ul> <p><b><u>Language Arts</u></b></p> <ul style="list-style-type: none"> <li>- Writing Journal Entry/ Trait Voice; Mystery/ Trait Focus/Ideas; Parody/ Trait Voice; Critical Review/ Trait Organization; Personal Narrative/ Trait Voice; Quick Write for Fluency; Picture Book/ Trait Focus/Ideas; Friendly Letter/ Trait Sentences; Formal Letter/ Trait Conventions; Narrative Poetry/ Trait Word Choice; Autobiographical Sketch/ Trait Voice; Rhyming Poem/ Trait Word Choice; Notes/ Trait Focus/ Ideas; Biographical Sketch/ Trait Sentences; Letter to the Editor/ Trait Voice; Summary/ Trait Focus/ Ideas</li> <li>- Conventions Modifiers; Conjunctions; Commas; Quotations and Quotation Marks; Punctuation; Subject an Object Pronouns; Pronouns and Antecedents; Possessive Pronouns; Indefinite and Reflexive Pronouns; Using <i>Who</i> and <i>Whom</i>; Contractions and Negatives; Adjectives and Articles; <i>This, That, These, and Those</i>; Comparative and Superlative Adjectives; Adverbs</li> <li>- Spelling Suffixes –ous, -sion, -ion, -ation, -ible, -able; Final Syllable –ant, -ent, -ance, -ence; Latin Roots; Related Words; Easily Confused Words; Words from Many Cultures; Prefixes over-, under-, sub-, super-, out-; Homophones; Negative Prefixes; Multisyllabic Words; Related Words; Greek Word Parts; Latin Roots</li> <li>- Listening and Speaking Debate; Interview; Storytelling; Media Literacy: Newscast; Readers’ Theater; How-to Demonstrations; Persuasive Speech; Description; Give Advice; Interview a Classmate; Dramatization; Interpret Fiction</li> </ul>